

## From the assembly into the classroom

(lesson example: Self-confidence cards)

- Social-emotional input in the assembly using self-confidence cards.
- **Preparations**
  - ✓ The teacher team chooses a card from the self-confidence card set and uses it for the assembly) [https://www.schirner.com/files/leseproben/9121\\_Leseprobe.pdf](https://www.schirner.com/files/leseproben/9121_Leseprobe.pdf) (either enlarge to A1 or project with the help of a beamer)
  - ✓ Prepare small sentence strips with the text of the selected card for each pupil / bundle in class size, prepare sentence strips 1x in showcase size.
- **Execution**
  - after greeting and discussion of current school-related topics, social-emotional input
  - show selected self-confidence card
  - have individual children describe the picture/read out the sentence
  - question meaning, have children explain from the plenum
  - Show showcase sentence strips → task for the week → discuss sentence in plenary, tell and discuss own experiences → sentence strips bundled in class size are handed out to classes
- **Debriefing in the classes**
  - reflect on the meaning of the self-confidence card and the sentence strips in the respective class
  - possible continuation: display size sentence strips in the school building, pupils can add their thoughts on small cards and hang them on the wall → self-esteem wall with reading activities is created.
- **Reading Puzzle**

*Description and execution*

  - *Procedure/Preparation*

A monthly reading puzzle is prepared for each school level and attached to a fixed place in the school house. Start for the 1st grade is only in November, after the first letters have been worked out (e.B. 1st puzzle for the 1st grade: Male Mama). On prepared, small pieces of paper, the children write down their name, the class and the solution (word, sentence, drawing, multiple choice answers...) and throw it into a prepared box. The children are allowed to answer the riddles of the higher school level, but not a lower one. This means that a child of the 2nd grade, for example, may solve the riddle of the 2nd, 3rd or 4th grade, but not that of the 1st grade. However, only one answer may be given.
  - *Prizes*

The parents' association supports this school action with the purchase of 10 books selected by the school, which are then distributed to the children who have been drawn. The resolution of the reader puzzles and the drawing of the winner is a program point in the assembly. After checking the correct answer, the book prize is handed over to the drawn child.
  - **Follow-up**

The solutions are hung up at the puzzle and remain there for a few days, after which the new puzzle is attached. The name and a photo of the winning child will also be placed next to the puzzle (Reading King/Reading Queen of the Month...).

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