

## Further Readings

### **Make ourselves aware of the social inequalities in our classrooms and how children experience them:**

Goudeau, S., & Cimpian, A. (2021). How Do Young Children Explain Differences in the Classroom? Implications for Achievement, Motivation, and Educational Equity. *Perspectives on Psychological Science*, 16(3), 533–552. <https://doi.org/10.1177/1745691620953781>

Goudeau, S., & Croizet, J. C. (2017). Hidden Advantages and Disadvantages of Social Class: How Classroom Settings Reproduce Social Inequality by Staging Unfair Comparison. *Psychological Science*, 28, 162-170. doi: 10.1177/0956797616676600

### **How teachers can enhance everyone's participation in the classroom:**

Dallimore, E. J., Hertenstein, J. H., & Platt, M. B. (2013). Impact of Cold-Calling on Student Voluntary Participation. *Journal of Management Education*, 37(3), 305–341. <https://doi.org/10.1177/1052562912446067>

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With the support of the  
Erasmus+ Programme  
of the European Union

The creation of these resources has been (partially) funded by the ERASMUS+ grant program of the European Union under grant no. 2019-1-DE01-KA203-005003.

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