

Reflecting on your own (digital) pedagogical praxis

The following questions can guide you when reflecting on where you already apply democratic education in your teaching practice and where you could try out something new.

- What role does participation play in my pedagogical praxis?
- Where (in the digital space) can students participate with their strengths and interests?
- Do I allow students to take over some responsibilities?
- How do I solve (online) conflicts? Are there models for dealing with conflict at my school? Have they been explained to me, and have they been rehearsed beforehand?
- How and at which moments do I show appreciation of and praise for my students?
- What other forms of feedback do I give to my students?
- In what ways do I encourage students to form their own opinions?
- In what ways do I support my students in viewing things from other perspectives?
- In what way do students benefit from democratic processes in my own pedagogical praxis? How do I make them aware of these processes?
- How confidently do I navigate digital spaces and tools in comparison to my students?

Inspired by and adapted from:

Deutsche Gesellschaft für Demokratiepädagogik e. V. (Eds.) (n.d.) Demokratiepädagogik & Digitale Bildung. Facetten der Demokratiebildung. S. 4. <https://degede.de/wp-content/uploads/2018/12/degede-demopad-digitalisierung-21x21-8s-rz-web.pdf>

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