

## Additional resources on social, emotional, and civic skills for Democracy

The richest resource on Social and emotional learning for educators is certainly the [Collaborative for Academic, Social, and Emotional Learning](#) (CASEL), founded in 1994 to make evidence-based social and emotional learning an integral part of education from preschool through high school.

With respect to democratic practices, the approach called “[Transformative SEL](#)” is particularly relevant. It is defined as a form of SEL implementation where young people and adults build strong, respectful, and lasting relationships to engage in co-learning. This approach focuses on:

- Identity
- Agency
- Belonging
- Collaborative Problem-Solving
- Curiosity

The website [Edutopia](#) is also a valuable and inspiring source on “what works” in education: it contains many examples of innovation and best practices stories. Regarding democratic practices in the classroom, we recommend the following articles:

- [The Power of a Democratic Classroom](#)
- [Strengthening Civics Education with an Inquiry-Based Approach](#)
- [Using the Election as a Teaching Tool](#)

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