

## Roadmap "Living in the city of Vienna"

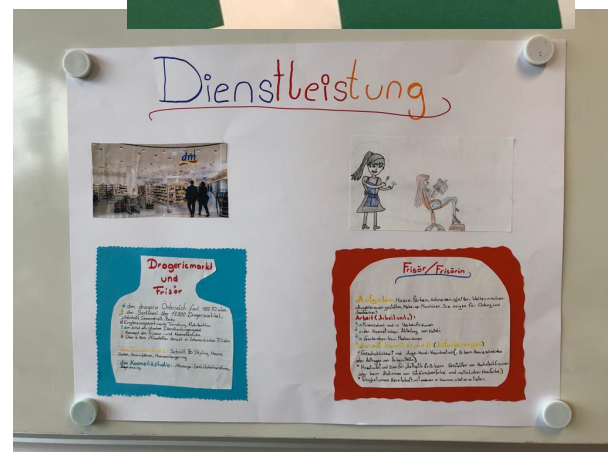
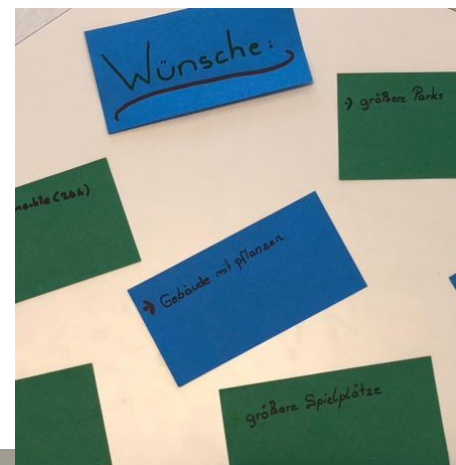
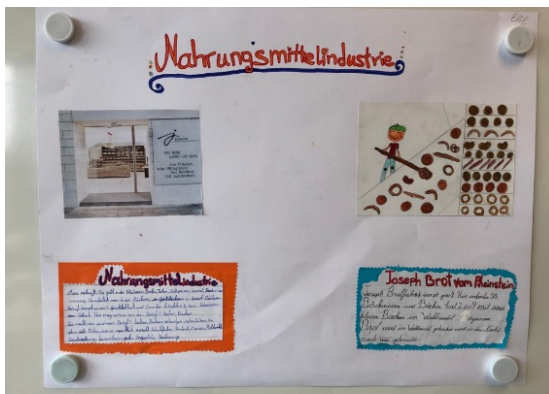
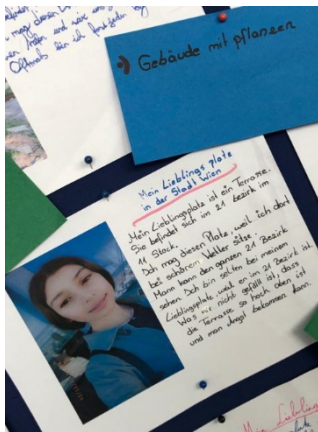
*The roadmap is a schedule for project-based learning "Living in the city of Vienna" to track and organize the progress and goals of the project. It defines the goals and milestones and sets a timetable so that the teacher always has an overview.*

### Goals

- ✓ acquire, classify and implement knowledge with the help of subject-related working tools
- ✓ find and discuss information on a subject in a team
- ✓ act democratically and tolerantly
- ✓ awaken interest in their own city
- ✓ get insight into the economic and social system of a city
- ✓ understand characteristics, tasks and environmental problems of the city
- ✓ know possibilities for sustainable urban development with regard to ecology
- ✓ present ideas and wishes to the representatives of district politics

Milestone	Contents/Materials	Time
Motivation	Song Matara feat. Flo: Verliebt in Wien <a href="https://www.youtube.com/watch?v=3BpdcWaZXlo">https://www.youtube.com/watch?v=3BpdcWaZXlo</a> Song Billy Joel: Vienna waits for you <a href="https://www.youtube.com/watch?v=QyVRjKYZ2mg">https://www.youtube.com/watch?v=QyVRjKYZ2mg</a>	
Brainstorming	Collect prior knowledge on "Living in the City of Vienna" - PowerPoint Living in the city of Vienna - What do you like or dislike?	
Goal	Participation in the district parliament for students - presenting ideas	
Research Analysis	Working in teams	
Plenum	Reports from the teams - collecting ideas for the presentation	
Preparing Presentation	Working in teams	
Presentation intern	Team presentations	
Presentation District Parliament	Participation in district parliament for students	
Feedback	Feedback - Round table Self-assessment sheet	

## Project-based learning "Living in the city of Vienna" – in pictures



These resources have been created within the Erasmus+ project *LabSchoolsEurope: Participatory Research for Democratic Education*. You are welcome to use, adapt and transform these materials and share them using the same license as the original Creative Commons License **CC-BY-SA** 4.0.



With the support of the  
Erasmus+ Programme  
of the European Union

The creation of these resources has been (partially) funded by the ERASMUS+ grant program of the European Union under grant no. 2019-1-DE01-KA203-005003.

Neither the European Commission nor the project's national funding agency, the German Academic Exchange Service (DAAD) are responsible for the content or liable for any losses or damage resulting of the use of these resources.