Additional Resources on Democracy and Participation

The research project Demoskole "Democracy, Participation and Inclusive Education in Secondary Schools" (EDU2012-39556-C02-02) was a three year long research that started in 2013. The research aims at improving democracy and participation in secondary schools, focusing on inclusion and social cohesion. Several papers have been published and there is also a website, with several resources in Spanish

Here are two papers that are particularly relevant to educators who wish to make their schools more democratic:

- Simó, N., Parareda, A., & Domingo, L. (2016). Towards a Democratic School: The Experience of Secondary School Pupils. *Improving Schools*, *19*(3), 181–196. https://doi.org/10.1177/1365480216631080

- Messiou, K., Simó-Gil, N., Tort-Bardolet, A., & Farré-Riera, L. (2022). Students' Voices and Inclusive Education for a Democratic Education. In J. Collet, M. Naranjo, & J. Soldevila-Pérez (Eds.), *Global Inclusive Education: Lessons from Spain* (pp. 141–154). Springer International Publishing. https://doi.org/10.1007/978-3-031-11476-2_10

Another valuable resource is the Council of Europe Reference Framework of Competences for Democratic Culture (RFCDC), "a set of materials that can be used by education systems to equip young people with all of the competences that are needed to take action to defend and promote human rights, democracy and the rule of law, to participate effectively in a culture of democracy, and to live peacefully together with others in culturally diverse societies".

For a more historical and philosophical reflection upon democracy at school, see:

Harðarson, Atli (2018) "The School as a Democratic Workplace: The Political Dimension of Dewey's Democracy and Education," *Education and Culture*: Vol. 34 : Iss. 1, Article 2. This paper is vailable at: https://docs.lib.purdue.edu/eandc/vol34/iss1/art2

There are also many books on the subject.

Among them, the following one offers a number of case studies all over the world (Canada, Cyprus, Ireland, South Africa, Sweden, UK, USA) to bridge theory and practice in order to bring together the notions of democracy and citizenship in education:

Zembylas, M., & Keet, A. (Eds.). (2020). *Critical human rights, citizenship, and democracy education: Entanglements and regenerations.* Bloomsbury.