HOW DEMOCRATIC IS YOUR SCHOOL?
Democratic practices at school: a self-assessment tool

This questionnaire is inspired by the theoretical framework developed within the framework of the Demoskole project by Farré-Riera and Núria Simó-Gil. It has been adapted to the context of *labschools* and some questions have been reformulated to make them more explicit.

1. Governance

	Strongly disagree	Somewhat disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Debate is encouraged by all members of the educational community (e.g. educational meetings, councils).	○	○	○	○	○	○
Meetings allow for an informative process as well as a deliberative process likely to influence decision-making (e.g. staff recruitment, pedagogical choices).	○	○	○	○	○	○
Decisions are made collectively.	○	○	○	○	○	○
School rules make it possible to democratize its operation so that the pupils can participate in proposals concerning the school.	○	○	○	○	○	○
Parents can participate in proposals concerning the school.	○	○	○	○	○	○
The school benefits from smooth and efficient coordination with external organizations (partners, suppliers, public authorities).	○	○	○	○	○	○
The members of the various school-related bodies (e.g. school council, educational and/or scientific committees) reflect the diversity of the school.	○	○	○	○	○	○

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2. Inhabitance

	Strongly disagree	Somewhat disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
The school is warm and welcoming.	○	○	○	○	○	○
The school is functional.	○	○	○	○	○	○
The school has common areas suitable for collective activities.	○	○	○	○	○	○
The school is adapted to the number of students	○	○	○	○	○	○
The school is adequately staffed.	○	○	○	○	○	○
The school has adequate and sufficient equipment and teaching materials.	○	○	○	○	○	○
The school has the financial means to address difficulties faced by the most vulnerable families (public funding or donations).	○	○	○	○	○	○
The school has support to address difficulties faced by the most vulnerable families (social worker, medical staff).	○	○	○	○	○	○
The school has a protocol for addressing family issues (mistreatment or abuse, housing, health).	○	○	○	○	○	○
Clear steps are in place to ensure academic success, especially for students in vulnerable situations (additional support, E/G teachers, school psychologist, APC).	○	○	○	○	○	○

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3. Otherness and diversity

	Strongly disagree	Somewhat disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
The school has dedicated times and a reception area that allows the entire school community, including students, to feel warmly welcomed (e.g. time with families).	○	○	○	○	○	○
Actions are taken to raise awareness of any discriminatory behaviour (e.g. intervention by NGOs, philosophical debates).	○	○	○	○	○	○
The school demonstrates a desire to represent the diversity of groups and strives for parity.	○	○	○	○	○	○
The school promotes a sense of belonging (prevention of discrimination and conflict resolution).	○	○	○	○	○	○
Work is carried out to integrate groups or individuals at risk of being excluded.	○	○	○	○	○	○

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4. Ethos

	Strongly disagree	Somewhat disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
The school has a formal agreement – written and accessible to the entire school community – which the educational team undertakes to work on shared values such as freedom, responsibility, commitment, temperance, respect or privacy.	○	○	○	○	○	○
The school encourages the development of social, emotional and civic skills (e.g. critical thinking, creativity, problem solving, finding relevant information, emotional regulation).	○	○	○	○	○	○
The interactions of all members of the educational community are based on shared values.	○	○	○	○	○	○
These values are found in the different dimensions of school life.	○	○	○	○	○	○

What measures are you concretely putting in place that promote the development of students' social, emotional and civic skills?

_____
_____
_____
_____
_____

Add additional information on the democratic functioning within your school. (Optional)

_____
_____
_____
_____