



Being a democratic school means:	This can be supported by:	This is how you could get started: (Feel free to use the grid on Page 2 to sort your ideas)
Participating in the	Giving students and educators the	First of all, jointly reflect on how smaller and larger spatial changes are decided in your school: Is there a committee for this? If yes: How are the students and teachers integrated? If not, could such a committee be set up?
design of the school	chance to participate in the design of	Then find out about processes of participatory school space design (in German-speaking countries, for example, under the keyword "Phase Null"): The idea here is to use the redesigning phase of a school as an opportunity to collectively think about what teaching and school life should ideally look like at your own school – and what kind of spaces you would need for this. In other words, it is about entering into a multi-professional collaboration in which all those involved (administrators, all-day staff, school management members, teachers – but also students!) jointly develop a vision of how "their" school can respond in its spatial design to requirements such as all-day care, individualisation or inclusion in the future. All this is done with specific consideration of the respective school, urban development and financial conditions.
building	the school building	But even <i>small</i> spatial changes can be made with the participation of students and teachers. Start by discussing together in individual classes what an ideal classroom would look like: What kind of redesign measures could make us feel more comfortable? How could we learn better? Perhaps you could also experiment with the principle of "flexible seating" - replacing individual desks and chairs with cushions, armchairs, or high tables



## Seven ways to foster democratic spaces in everyday school life: (7) Participating in the design of the school building



can be implemented quickly	requires some lead time	requires a rather long lead time
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