Erasmus+

Lab Schools Europe

Being a democratic school means:	This can be supported by:	This is how you could get started: (Feel free to use the grid on Page 2 to sort your ideas)
Participating in the design of the school building	Giving students and educators the chance to participate in the design of the school building	First of all, jointly reflect on how smaller and larger spatial changes are decided in your school: Is there a committee for this? If yes: How are the students and teachers integrated? If not, could such a committee be set up? Then find out about processes of participatory school space design (in German-speaking countries, for example, under the keyword "Phase Null"): The idea here is to use the redesigning phase of a school as an opportunity to collectively think about what teaching and school life should ideally look like at your own school – and what kind of spaces you would need for this. In other words, it is about entering into a multi-professional collaboration in which all those involved (administrators, all-day staff, school management members, teachers – but also students!) jointly develop a vision of how "their" school can respond in its spatial design to requirements such as all-day care, individualisation or inclusion in the future. All this is done with specific consideration of the respective school, urban development and financial conditions. But even *small* spatial changes can be made with the participation of students and teachers. Start by discussing together in individual classes what an ideal classroom would look like: What kind of redesign measures could make us feel more comfortable? How could we learn better? Perhaps you could also experiment with the principle of "flexible seating" - replacing individual desks and chairs with cushions, armchairs, or high tables...

Erasmus+

Lab
Schools
Europe

This initiative to participate in the design of the school building …	... can be implemented quickly	... requires some lead time	... requires a rather long lead time
... is inexpensive to implement			
... is not inexpensive, but not too expensive either			
... is quite expensive and can only be realised with additional funds			