



# EVERYONE'S VOICE ENCOURAGING ALL STUDENTS' PARTICIPATION

## (Self-)assessment guide for teachers

The first step is to become aware of the way we question students, or the differentiated way they spontaneously speak in class.

To do this, it is necessary to objectively collect data on speech (see example of chart below). This can be very simple at the beginning, and you can then deepen your observations according to your objectives.

The data collection can be done:

- by the teachers themselves if they take note during the lessons
- by the teachers themselves if they record or videotape their lessons
- by an external observer (teacher, intern, researcher) from direct observation in the classroom or from recorded lessons

### Tips for preparing the chart:

- use initial for the students
- note the gender of the students
- if known or relevant, note the socio-economic background of the students
- use a timer
- try to collect data from different subjects

### Example of a simple chart:

Date	Time	Subject	Type of lesson	Boys	Girls	Remarks
1.2.22	30'	Math	Correcting an exercise	✓✓✓ ✓✓ ✓	✓✓✓ ✓	Difficult for the students Lots of mistakes
1.2.22	45'	English	Reading a long text	✓✓✓ ✓	✓✓✓ ✓✓✓	Few volunteers

In this example we tick each time that a boy or a girl speaks. You can specify even more of your observations by noting the type of answer, how long it lasts, if it was spontaneous or after you asked the student, if the answer was a proposal, an elaborate explanation, a reminder...

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