

## En Route to a Constitution

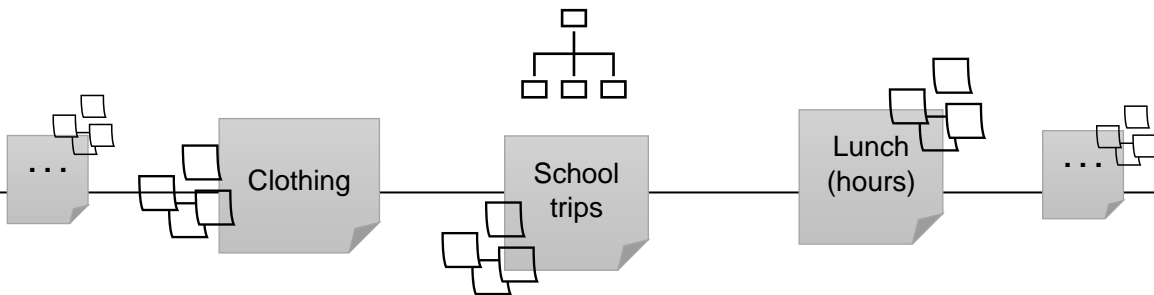
Collection of personal notes on areas of student participation (by each team member)

“Where is student participation already happening?”

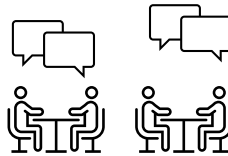


“In which areas can you (not) imagine it?”

Structuring and classifying the notes according to areas of school life



Discussion of the individual areas



Allocation of the different topics to the three core questions

Students' decisions

Shared decisions

Educators' decisions

Phrasing and recording the rights

